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APPENDIX A: INTERVIEW QUESTIONS

Survey Questions

1. How long have you been residing or working in the neighbourhood?
2. How old are you?
3. What is your home language and ethnicity?
English, Afrikaans, Zulu, Xhosa, ect.
4. Marital status? Single/ Married/ Divorced/ Widowed/ Separated
5. What is your level of education?
6. How many people live at this address?
 - What are the relationships between the people?
 - How many are economically active?
 - How many dependents?
7. How many bedrooms in the house?
8. Any out buildings being rented out?
9. Do you rent or own your home?
10. What is the combined monthly household income?
What are the main sources of house hold income?
11. Did anyone in the household in the last ten years
 - Loose their job?
 - Take an early retirement?
 - Take a package due to company restructuring or changes at the work place?
12. Did the general decline in industrial work or the decline of ISCOR have any affect on you or any household members?
13. What is your profession? Previous professions or occupations?
14. Do you know of increased economic hardship in the community over the previous decade?

15. Does anyone in the household, including yourself, have a second source of income?
16. Is there any form of economic activity on the premises used for additional income, such as a shop or repair facility?
17. Do you know about anyone in the area who is involved in illegal activities for a source of income?
18. Do you know the levels of alcohol and drug use in the area?
The levels of child abuse and family violence?
In your opinion have these problems been rising in the area over the last decade?
19. Do you shop locally?
20. What do you do for transportation?
Does the household own a car?
What are the main sources of travel?
21. Are you part of any community organizations?
22. Did you attend any of the local schools?
23. Do you have children?
 - a. Do they go to a local school?
 - b. Are they part of any school clubs?
 - c. Are they friends with children from other cultures?
 - d. Any complaints about the school or school system?
24. How do you feel about the local schools?
 - a. Class size
 - b. Teachers
 - c. Extracurricular activities?
 - d. Quality of education?
25. Why did you move to Danville/Elandspoort?
 - a. Did you know people in the area?
 - b. Was housing reasonably priced?

26. What is your view on how the community has changed since you have lived in the area?
- Conditions of housing, businesses, infrastructure?
 - People moving into and out of community?
 - How outsiders view community?
27. How do you feel about the condition of your house?
28. Do you think that the metropolitan council is attending to the needs of your area?
What are they doing right and wrong in your opinion?
29. Do you know your neighbours?
- Do you interact with them on a regular basis?
 - What is the level of interaction?
30. Do you have regular interactions with people from other cultures?
- In what circumstances?
 - At work, at home, at the shopping centres?
 - Do you consider any of them good friends?
31. Do you have connections with other communities?
- Family?
 - Shopping?
 - Church?
 - Business?
 - Social?
32. Are you a religious person?
- How often do you attend church?
 - What form of religion do you practice?
 - Are you part of any church organizations?
33. What are your futures plans dealing with the community?
- Participation in Groups
 - Community Organization?
34. How do you feel about desegregation?
- In South Africa?
 - In your neighbourhood?
 - What are your positive and negative views regarding desegregation?
35. How do you feel about affirmative action in the workplace as a principle?
36. Do you feel you still have a role to play in society?

Do you think your opinion still counts in the present form of South African democracy?

37. Is crime a problem in the neighbourhood?

- a. What are the most common crimes?
- b. What can/should be done in your opinion to improve policing?
- c. Does crime cause tensions between any ethnic groups in the area?
- d. Do the police provide adequate service to the area?

38. If you could change any aspects of the community what would those changes be?

39. Do you plan on leaving the neighbourhood?

- a. If so why?
- b. Where is your destination of preference?
- c. When do you plan to leave?

40. Do you feel discriminated against by the new government?

APPENDIX B: INTERVIEW SUMMARY

Informal Interviews Summary

In addition to the set Interviews 1 – 60 numerous impromptu conversations were held. This sheet will describe the individuals and what the comments that were relevant to the study. The entire conversation will not be recorded but rather just the important aspects of it. These following are summarizations of the informal interviews.

- 61- Interview was held with the dominee of a local church.
Issues discussed with the church leader were who comes to the church, with particular focus on the race and socio-economic status of the members.
- 62- Interview with the director of the local homeless shelter.
A lengthy conversation with the director was based on the shelter and all of its facilities. Focus was placed on the needs of the residents and how the shelter tries to meet them. Once the interview was over a site investigation identified the general demographic of the residents including; race, age and economic status.
- 63- Interview with a tuck shop owner.
Items discussed with the tuck shop owner was the demand for product, hours of operation, competition between informal business and general economic condition of community.
- 64- Interview with White sheebeen owner.
While completing field work, a conversation was held at a local white sheebeen with the patrons. The conversation was primarily with the owner who described the informal drinking establishment and the daily operation.
- 65- Interview with Black sheebeens bartender.
The owner of the sheebeen was not available so a conversation with the bartender was conducted in its place. Similar to the White sheebeen questions focused on the operation and atmosphere of the establishment.
- 66, 67, 68- Interview with food banks.
Numerous food banks were approached and all were interviewed to gain insight on the cliental and funding for the food bank. Since the food banks operate in cooperation all of the answers were similar and as such will be grouped together.
- 69- Old age retirement home in Danville.
Conversation with staff members at the old age retirement home identified the profile of the residents. Additional questions regarding funding and costs were conducted.
- 70, 71- Tshwane University of Technology(TUT) students.
Two students from TUT described their history within the area and their impressions of the area. The two individuals had limited experience with the area but provided useful information on the attitudes of students who did not grow up in the area.

- 72- Pretoria North resident.
Conversation with a non-local resident from Pretoria North gave insight on how a Pretoria local with limited knowledge of Danville and Elandspoor viewed the area. This conversation brought to light many of the stigmas associated with the area by non-residents.
- 73- Individual at an informal car sales business.
An individual running a local business selling used cars was approached. This individual would admit that he worked there and lived in the house for more than a year but suggested he was not a Danville resident. He rather identified himself as a resident of his previous location (Centurion) even though he had not lived there in over a year.
- 74- Individual not willing to admit to being a resident of the area.
One individual approached would not partake in a conversation and suggested this was because he did not live in the area and had no knowledge. Immediately after this the neighbour of his property was engaged in an interview and identified the individual as a resident. The interviewee suggested that the man did not like the area and does not admit to being a resident.

APPENDIX C: CENSUS DATA SUMMARY

Classification	Interview	Ethnicity	Language	Sex	Age	Education	Kids	Employment	Location	Time in Area	Content with area	Own or Rent	Plans to leave area	Happy with life situation	How is crime in the area	Religious	Used Food bank
Rising	1	African	Eng	F	33	Tertiary	N	GOV	Dan Ext 3	4	Y	O	Y	Y	Decent	N	N
	2	African	Eng	M	38	Tertiary	Y	Business	Dan Prop	6	Y	O	N	Y	Low	Y	N
	3	African	Eng	F	21	Tertiary	N	Student	Dan Prop	1	Y	R	Y	Y	Decent	N	N
	4	African	Eng	F	41	Tertiary	Y	Gov	Dan Ext 5	5	Y	O	Y	Y	Low	Y	N
	5	African	Eng	M	34	Matric	Y	Private Comp.	Dan Prop	1	Y	R	N	Y	Low	Y	N
	6	African	Eng	M	25	Tertiary	N	Medical	Dan Ext 3	2	N	R	Y	Y	Decent	N	N
	7	African	Eng	M	33	Matric	N	Gov	Dan Ext 3	1	Y	O	N	Y	Low	N	N
	8	African	Eng	F	21	Tertiary	N	Student	Dan Prop	1	N	R	Y	Y	Decent	N	N
	9	African	Eng	F	34	Matric	Y	Gov	Dan Ext 5	3	Y	O	N	Y	Low	Y	N
	10	African	Eng	M	30	Tertiary	N	Business	Elands	4	Y	O	Y	Y	Low	Y	N
	11	African	Eng	M	36	Tertiary	Y	Business	Dan Ext 5	6	Y	O	Y	Y	Low	N	N
	12	African	Eng	F	27	Matric	N	Gov	Dan Ext 3	3	Y	O	Y	Y	Decent	Y	N
	13	African	Eng	M	32	Tertiary	Y	Gov	Dan Ext 5	1	Y	O	Y	Y	Low	Y	N
	14	White	Afrikaans	F	20	Tertiary	N	Student	Dan Prop	2	N	R	Y	N	High	Y	N
	15	White	Afrikaans	M	21	Tertiary	N	Student	Elands	2	N	R	Y	N	Poor	Y	N
Classification	Interview	Ethnicity	Language	Sex	Age	Education	Kids	Employment	Location	Time in Area	Content with area	Own or Rent	Plans to leave area	Happy with life situation	How is crime in the area	Religious	Used Food bank
Stable	16	African	Eng	M	43	Tertiary	Y	Government	Dan Ext 5	6	Y	O	N	Y	Low	Y	N
	17	African	Eng	F	36	Matric	Y	Government	Dan Prop	2	Y	O	N	Y	Low	Y	N
	18	African	Eng	M	28	Tertiary	Y	Government	Dan Ext 3	3	Y	O	N	Y	Low	N	N
	19	African	Eng	M	42	Matric	Y	Industry	Dan Prop	5	Y	O	N	Y	Decent	Y	N
	20	African	Eng	F	32	Matric	N	Secretary	Elands	2	Y	R	Y	Y	Decent	Y	N
	21	African	Eng	M	36	Tertiary	Y	Government	Dan Ext 3	3	Y	R	Y	Y	Low	N	N
	22	White	Eng	M	39	Matric	Y	Trades	Elands	7	Y	O	N	Y	Low	Y	N
	23	White	Eng	F	34	Matric	Y	Government	Dan ext 5	5	Y	R	Y	Y	Decent	Y	N
	24	White	Afrikaans	M	70	Matric	Y	Retired	Dan Prop	40	Y	O	N	Y	Low	Y	N
	25	White	Afrikaans	M	65	Std8	Y	Trades/ Ret	Dan Prop	37	Y	O	N	Y	Decent	Y	N
	26	White	Afrikaans	F	46	Matric	Y	Tuks shop	Elands	21	Y	O	N	Y	Low	Y	N
	27	White	Afrikaans	M	48	Matric	Y	Own Business	Elands	16	Y	O	N	Y	Decent	N	N
	28	White	Afrikaans	F	29	Matric	Y	Government	Dan Ext 5	8	Y	O	N	Y	Low	Y	N
	29	White	Afrikaans	M	32	Matric	Y	Trades	Dan Prop	9	Y	R	N	Y	Decent	N	N
	30	White	Afrikaans	M	47	Matric	Y	Own Business	Dan Prop	28	Y	O	N	Y	Low	Y	N
	31	White	Afrikaans	M	72	Std 6	Y	Military/ Ret	Dan Prop	50	Y	O	N	Y	High	Y	N
	32	White	Afrikaans	F	42	Matric	Y	Housewife	Dan Prop	18	Y	O	Y	Y	Low	Y	N
	33	White	Afrikaans	F	48	Matric	Y	Housewife/ Cra	Dan Prop	12	Y	O	N	Y	Low	Y	N
	34	White	Afrikaans	M	67	Std 8	Y	Trades/ Ret	Elands	40	Y	O	N	Y	Decent	Y	N
	35	White	Afrikaans	F	62	Std 7	Y	Housewife/ Ret	Dan Prop	32	Y	O	N	Y	Low	Y	N

Classification	Interview	Ethnicity	Language	Sex	Age	Education	Kids	Employment	Location	Time in Area	Content with area	Own or Rent	Plans to leave area	Happy with life situation	How is crime in the area	Religious	Used Food bank
Low/ Falling	36	African	English	F	55	Std 9	Y	office	Elands	1	Y	R	N	Y	Low	Y	Y
	37	African	English	F	61	Matric	Y	office	Dan Ext 3	4	Y	O	N	Y	Low	Y	Y
	38	African	English	M	48	Std 7	Y	Industrial	Dan Ext 3	2	Y	R	N	Y	Low	Y	Y
	39	White	English	M	46	Matric	N	Trades	Elands	22	Y	R	N	N	Low	N	Y
	40	White	English	F	43	Matric	Y	Sales	Elands	2	N	R	Y	N	Low	Y	Y
	41	White	Afrikaans	M	40	Matric	Y	Bus driver	Dan Prop	22	Y	O	N	N	Decent	Y	N
	42	White	Afrikaans	M	36	Matric	Y	Trades	Dan Prop	10	Y	O	N	N	Low	Y	N
	43	White	Afrikaans	F	27	Matric	N	Secretary	Elands	4	N	R	Y	N	Decent	N	N
	44	White	Afrikaans	M	32	Matric	Y	Sales	Dan Prop	3	N	R	Y	N	Decent	Y	N
	45	White	Afrikaans	M	55	Matric	Y	Trades	Elands	12	Y	O	N	N	Low	Y	N
	46	White	Afrikaans	F	22	Matric	N	Sales	Elands	18	Y	R	Y	N	Decent	Y	Y
	47	White	Afrikaans	M	34	Matric	Y	Sales	Dan Prop	18	Y	O	N	N	Decent	Y	N
	48	White	Afrikaans	F	28	Matric	Y	Sales	Elands	1	N	R	Y	N	High	N	N
	49	White	Afrikaans	M	33	Matric	N	Trades	Dan Prop	2	Y	O	N	N	Decent	Y	N
	50	White	Afrikaans	M	54	Matric	Y	Trades	Dan Prop	9	N	R	Y	N	Decent	Y	N
Classification	Interview	Ethnicity	Language	Sex	Age	Education	Kids	Employment	Location	Time in Area	Content with area	Own or Rent	Plans to leave area	Happy with life situation	How is crime in the area	Religious	Used Food bank
Fallen	51	White	Afrikaans	M	54	Std 8	Y	Unemployed	Elands	25	Y	R	N	N	High	y	Y
	52	White	Afrikaans	M	60	Matric	Y	Unemployed	Dan Prop	31	Y	Shelter	N	N	High	y	Y
	53	White	Afrikaans	F	48	Std 7	Y	Unemployed	Elands	3	N	R	N	N	High	y	Y
	54	White	English	F	46	Matric	Y	Unemployed	Elands	2	N	R	Y	N	decent	y	Y
	55	White	Afrikaans	M	42	Matric	N	Unemployed	Dan Prop	14	N	Shelter	N	N	High	y	Y
	56	White	Afrikaans	F	37	Std 9	N	Unemployed	Elands	7	N	R	N	N	High	y	Y
	57	White	Afrikaans	M	44	Std 9	Y	Tuks Shop	Elands	12	N	R	N	N	High	n	N
	58	White	Afrikaans	M	65	Matric	Y	H. Shelter	Dan Prop	40	Y	Shelter	Y	N	decent	y	Y
	59	White	Afrikaans	M	48	Std 7	Y	Unemployed	Elands	22	Y	R	N	N	decent	y	Y
	60	White	Afrikaans	F	53	Std 6	Y	Unemployed	Dan Prop	16	N	Shelter	N	N	High	y	N

Statistics

Populaton	Study Area						Ward 7		Gauteng		
	1991		1996		2001 %		2001 %		2001 %		
Persons											
African	532	7.1	610	7.7	5695	35.3		33516	67.8	6522792	73.8
Coloured	17	0.2	36	0.5	186	1.2		477	1.0	337974	3.8
Indian	0	0.0	5	0.1	370	2.3		2506	5.1	218015	2.5
White	6904	92.6	7308	91.8	9878	61.2		12929	26.2	1758398	19.9
Total	7453		7959		16129			49428		8837179	

AGE	Study Area						Ward 7 %		Gauteng %		
	1991		1996		2001 %						
0 to 4	768	10.3	626	7.9	1149	7.1		4056	8.2	725796	8.2
5 to 14	1475	19.8	1482	18.6	2723	16.9		7722	15.6	1361155	15.4
15 to 34	2224	29.8	2723	34.2	6405	39.7		20415	41.3	3651882	41.3
35 to 64	2448	32.8	2623	33.0	5074	31.5		15837	32.0	2748604	31.1
over 65	538	7.2	505	6.3	778	4.8		1395	2.8	349741	4.0
Total	7453		7959		16129			49425		8837178	

note: 1991 0-6, 7-17, 18-35, 35-65, 66+

Labour Force	Study Area						Ward 7		Gauteng		
	1991		1996		2001 %						
Employed	3432	46.0			6555	48.4		17685	67.4	2894777	63.6
Unemployed					1278	9.4		8562	32.6	1659612	36.4
Not Econ. Active	4022	54.0			3710	27.4		10146	38.7	1877665	41.2
Total Labour Force	7454				13544			26247		4554389	

note: 15-65

Highest Education 20+	Study Area						Ward 7		Guateng	
	1991		1996		2001	%		%		%
No Schooling	1043	14.2	628	8.9	391	3.6	2589	7.7	504619	8.4
Some Primary	1943	26.5	555	7.8	316	2.9	3660	10.9	673283	11.2
Complete Primary		0.0	601	8.5	204	1.9	1845	5.5	328519	5.5
Secondary	4166	56.7	3945	55.8	4637	42.9	13554	40.5	2055955	34.3
Grade 12		0.0	1111	15.7	3977	36.8	9594	28.7	1678906	28.0
Higher	189	2.6	233	3.3	1290	11.9	2208	6.6	756706	12.6
Total	7341		7073		10815		33450		5997988	

2001

Industry	Study Area		Ward 7	
Persons				
Agriculture/Forestry/Fishing	68	1.0	741	4.9
Community/Social/Prsonal	2307	35.2	3858	25.7
Construction	212	3.2	1035	6.9
Electricity/Gas Water	48	0.7	90	0.6
Financial/Insurance/Real				
Estate/ Business	899	13.7	1815	12.1
Manufaturing	666	10.2	2865	19.1
Mining/ Quarrying	16	0.2	48	0.3
Other	7	0.1	12	0.1
Private Households	336	5.1	1911	12.7
Transport/Storage/Communi				
cation	503	7.7	954	6.3
Undetermined	665	10.1	1701	11.3
Wholesale/ Retail trade	828	12.6		0.0
totals	6555		15030	

Occupation	Study Area		Ward 7	
Craft/Trade	693	14.0	2625	14.7
Elementary	468	9.4	4641	26.1
Legislators/ Senior officials	306	6.2	735	4.1
Plant/ Machine Operators	223	4.5	1368	7.7
Professionals	345	6.9	747	4.2
Service Workers	666	13.4	2190	12.3
Agricultural/ Fisheries	23	0.5	270	1.5
Technicians	635	12.8	1365	7.7
Undetermined	352	7.1	1245	7.0
Clerks	1256	25.3	2628	14.8
total	4967		17814	