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APPENDICES



APPENDIX A:

THE PROVISIONAL INSTRUMENT USED FOR PARENT JUSTIFICATION.



Demographic questionnaire.Please answer the following demographic questions by placing a cross in the appropriate block.

1. What is your current age?		For official use only
21-30		V1
21-40		
41-50		
50+		
2. What is the highest level of education	ı vou have completed?	
Grade 10		V2
Grade 12		· -
1-4 years post school		
5-7 years post school		
8-10 years post school		
Other – please specify		
3. What is your current marital status?		
		V3
Single Married		V3
Waitied		
4. What is you current employment statu	s?	
Not working		V4
Employed Part Time		
Employed Full Time		
5. What is your total household income a	a month?	
Less than R10 000 a month		V5
R10 000 – R29 999		, ,
R30 000 – R 49 999		
R50 000 +		
6. Have many shildren do you have?		
6. How many children do you have?		V6
1 2		V 0
3		
4		
5		
More than 5		
wiote than 3		
7. Please indicate your home language be	elow.	
Afrikaans		V7
English		<u></u>
seSotho		
isiXhosa		
isiZulu		
Other		



8. Please indicate the number of childr3-4 years4-5 years5-6 years6-7 years7+	ren you have in the following age ranges b	elow: V8
 Does your child have a recognized of Yes No 	lisability?	V9
10. If you answered "yes" to Question 9 p	lease provide your child's diagnosis in the spa	ce provided below.



Parenting Scale

This questionnaire is a series of statements about parenting. Each statement represents a belief about parenting. Read each statement and decide to what extent it describes you. There is no right or wrong answer. You will probably agree with some of the statements and disagree with others. Please answer each statement carefully and write the number that best describes your *current personal* feeling, or experience, in the column next to the question. Please answer all the questions. Your answers will be kept strictly confidential. With your permission, this questionnaire might be followed up with a focus group interview.

	Site number Respondent no	umher									V1 V2-3	
	Respondent in	umoei		<u>Se</u>	ection A:						V 2-3	
	Response cate	gories										
	No, I c	annot								Yes, I can		
	1	2	3	4	5	6	7	8	9	10		
No			Sta	itement					Ai	nswer	For off	
1	I can disciplin	e my chile	d. irrespec	ctive of h	now I am	feeling.		1.2	3 4 5	6 7 8 9 10	use 0	III y
2	I can maintain	•					ests.			6 7 8 9 10	V5	
3	I can get my child to participate in play activities even when they				n they	1 2	3 4 5	6 7 8 9 10	V6			
4	don't feel like it i.e. is not in a good mood. I can create daily opportunities for conversation with my child. 1 2 3 4 5 6 7 8 9 10						V7					
5	I can disciplin	e my chile				•		1 2	3 4 5	6 7 8 9 10	V8	
6	same age as m I can make tin feeling.		ny child I	love the	m irrespe	ective of	how I am	1 2	3 4 5	6 7 8 9 10	V9	
7	I can spend tir	ne playing	g with my	child.				1 2	3 4 5	6 7 8 9 10	V10	
8	I can be affect as any other p		l show ju	st how m	nuch I lov	e my chi	ld as well	1 2	3 4 5	6 7 8 9 10	V11	
9	I can use daily routines to teach my child responsibilities.					1 2	3 4 5	6 7 8 9 10	V12			
10	I can help my child to successfully complete daily routines.					1 2	3 4 5	6 7 8 9 10	V13			
11	I can communicate easily with my child.							1 2	3 4 5	6 7 8 9 10	V14	
12	I can find time stressed i.e. ha			to compl	lete daily	routines	when I am	1 2	3 4 5	6 7 8 9 10	V15	

For official use only



Lan teach my child the necessary things they need to know to become successful and independent one day. 12 and 15 can fisten to advice from other people about how I should discipline my child. 12 and 15 can independently my child. 12 and 16 can independently my child successful and models. 12 and 16 can independently my child successful and models. 12 and 16 can independently my child successful and models. 12 and 16 can independently my child successful and my child regardless of how I am feeding that day. 12 and 16 can feed my child as well as any other person I know. 12 and 16 can independently my child the freedom to make decisions independently, where appropriate. 12 and 16 can independently my child is saying to me as well as any parent I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently my child searing as easily as other parents I know. 12 and 16 can independently m	13	I can get my child to stick to a reasonable schedule regarding bed time, e.g. TV watching as well as any other parent that I know.	1 2 3 4 5 6 7 8 9 10	V16	
12 1 1 1 1 2 3 4 5 6 7 8 9 10 10 10 10 10 10 10	14	I can teach my child the necessary things they need to know to become	1 2 3 4 5 6 7 8 9 10	V17	
1 1 1 1 2 3 4 5 6 7 8 9 10 10 10 10 10 10 10	15	I can listen to advice from other people about how I should discipline	1 2 3 4 5 6 7 8 9 10	V18	
1 1 2 3 4 5 6 7 8 9 10 10 10 10 10 10 10	16		1 2 3 4 5 6 7 8 9 10	V19	
For misbehaving. I can make time in my schedule to teach my child new things. I can spend time just talking with my child regardless of how I am feeling that day. I can regularly make time to spend with my child. I can regularly make time to spend with my child. I can regularly make time to spend with my child. I can regularly make time to spend with my child. I can regularly make time to spend with my child. I can regularly make time to to spend with my child. I can regularly make time to to spend with my child. I can teach my child as well as any other person I know. I can time follow my child the freedom to make decisions independently, where appropriate. I can flollow what my child is saying to me as well as any parent I know. I can time follow what my child is saying to me as well as any parent I know. I can figure out which activities to do with my child enjoys doing. I can make sure that my child will participate and learn from opportunities in their environment. I can enjoy talking with my child as much as any parent I know. I can enjoy talking with my child as much as other parent enjoys playing with their children. I can discipline my child if they misbehave when we are visiting close friends. I can discipline my child as much as other parent enjoys playing with their children. I can discipline my child if they misbehave when we are in a public place ic. shopping centre. I can descriptine my child if they misbehave when we are in a public place ic. shopping centre. I can descriptine my child if they misbehave when we are in a public place ic. shopping centre. I can descriptine my child in they misbehave when we are in a public place ic. shopping centre. I can descriptine my child in they misbehave when we are in a public place ic. shopping centre. I can descriptine my child in they misbehave when we are in a public place ic. shopping centre. I can demonstrate warmth and acceptance of my child as well as other parents I know. I can demonstrate warmth and acceptance of my chil	17	I can understand my child's personality and moods.	1 2 3 4 5 6 7 8 9 10	V20	
1 can spend time just talking with my child regardless of how I am feeling that day.	18		1 2 3 4 5 6 7 8 9 10	V21	
recling that day. 1 I can regularly make time to spend with my child. 1 I can regularly make time to spend with my child. 1 I can teach my child as well as any other person I know. 2 I can make time to talk with them even although I have other important things to do. 2 I can an allow my child the freedom to make decisions independently, where appropriate. 2 I can follow what my child is saying to me as well as any parent I know. 2 I can follow what my child is saying to me as well as any parent I know. 2 I can think of activities to do with my child that will encourage them to learn. 2 I can encourage my child's learning as easily as other parents I know. 2 I can make sure that my child will participate and learn from opoprunities in their environment. 3 I can enjoy talking with my child as much as any parent I know. 1 I can discipline my child if they misbehave when we are visiting close friends. 2 I can continue teaching my child even when it appears as if they are not learning as much as I had hoped. 3 I can enjoy playing with my child as much as other parent enjoys playing with their children. 3 I can discipline my child if they misbehave when we are in a public place i.e. shopping centre. 3 I can discipline my child if they misbehave when we are in a public place i.e. shopping centre. 3 I can endourate warmth and acceptance of my child as well as other parents I know. 3 I can endourate warmth and acceptance of my child as well as other parents I know. 4 I can lacen from watching how other parents discipline their children. 5 I can learn from watching how other parents discipline their children. 6 I can learn from watching how other parents discipline their children. 7 I can learn from watching how other parents discipline their children. 8 I can demonstrate warmth and acceptance of my child as well as other parents I know. 9 I can learn from watching how other parents discipline their children. 1 I can tiscipline my child in ways which I feel comfortable with. 1 I can the opportun	19	I can make time in my schedule to teach my child new things.	1 2 3 4 5 6 7 8 9 10	V22	
1 2 3 4 5 6 7 8 9 10 V25 V26 V27 V27 V27 V27 V27 V28 V29	20			V23	
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43 I can understand the importance of establishing and maintaining a 1 2 3 4 5 6 7 8 9 10 V46	42	I can use the opportunities that arise in daily activities to show my child	1 2 3 4 5 6 7 8 9 10	V45	
	43	I can understand the importance of establishing and maintaining a	1 2 3 4 5 6 7 8 9 10	V46	



Section B:

No	Statement	Answer	For official use only			
	Response categories		Ollry			
	Strongly Neither agree Disagree nor disagree	Strongly Agree				
	1 2 3 4 5 6 7	8 9 10				
44	Other people comment that I communicate well with my child	d. 1 2 3 4 5 6 7 8 9 10	V47			
45	Other parents comment that I am affectionate towards my chi	ld. 1 2 3 4 5 6 7 8 9 10	V48			
46	Other parents comment that I spend time playing with my chi	ld. 1 2 3 4 5 6 7 8 9 10	V49			
47	Other parents comment that my child appears to learn things a little quicker than the average child.	a 1 2 3 4 5 6 7 8 9 10	V50			
48	Other parents comment that my child is well behaved. 1 2 3 4 5 6 7 8 9 10					
49	Other parents comment that I will benefit from establishing more of a set routine with my child.	1 2 3 4 5 6 7 8 9 10	V52			
50						
51	Other parents comment that I am sensitive towards my child's interests and needs.	1 2 3 4 5 6 7 8 9 10	V54			
52	Other parents comment that I seem to have an easier job teaching my child than they do.	1 2 3 4 5 6 7 8 9 10	V55			
53	Other parents comment that my child and I have fun when we play together.	1 2 3 4 5 6 7 8 9 10	V56			
54	Other parents comment that I understand what my child want	s. 1 2 3 4 5 6 7 8 9 10	V57			
55	I am always courteous even to people who are disagreeable.	1 2 3 4 5 6 7 8 9 10	V58			
56	There have been occasions when I took advantage of someone	e. 1 2 3 4 5 6 7 8 9 10	V59			
57	I sometimes try to get even rather than forgive and forget.	1 2 3 4 5 6 7 8 9 10	V60			
58	I sometimes feel resentful when I don't get my way.	1 2 3 4 5 6 7 8 9 10	V61			
59	No matter who I'm talking to, I'm always a good listener.	1 2 3 4 5 6 7 8 9 10	V62			

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE!



APPENDIX B:

COMPOSITE QUESTIONNAIRE USED DURING THE PILOT STUDY.



DEMOGRAPHIC QUESTIONNAIRE

Please answer the following demographic questions by placing a cross in the appropriate block.

	For official use only
Site number	V1
Respondent number	V2
1. Please indicate the language that is most spoken in your home? Afrikaans English seSotho isiXhosa isiZulu Other	V3
2. What is your age?	
	V4
3. What is the highest level of education you have completed? Grade 10 Grade 12 1-4 years post school 5-7 years post school 8-10 years post school Other – please specify	V5
4. What is your current marital status? Single Married	V6
5. What is you current employment status? Not formally employed Employed Part Time Employed Full Time	V7
6. How many children do you have? 1	V8



7. Please indicate the age of your child:		
3 years		V9
4 years		
5 years		
6 years		
7 years		
8. How many hours of schooling does you Less than 10 hrs a week Between 10-20 hrs a week Between 20-30 hrs a week Between 30-40 hrs a week	r child attend a week?	V10
 Does your child have a recognized disa Yes No 	bility?	V11
10. If you answered "yes" to Question 9 pl	ease provide your child's diagnosis	in the space provided below.
		V12
		V13
		V14
		V15



Instructions. This questionnaire consists of a 43 statements about parenting. Please read each statement and circle the number that best describes you. Please describe yourself as you really are now, not as you would like to be in the future. There is no "right" or "wrong" answer. Please answer every question, even if it does not apply to you very well. Your answers will be kept strictly confidential.

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No	Statement	Always	Almost	Often	Some-	Seldom	Never	For
			always		times			official
								use only
1	I can discipline my child, no matter how I am feeling.	1	2	3	4	5	6	A1
2	I can maintain the established routine when my child protests.	1	2	3	4	5	6	A2
3	I can get my child to participate in play activities even when s/he doesn't want to.	1	2	3	4	5	6	A3
4	I can create daily opportunities for conversation with my child.	1	2	3	4	5	6	A4
5	I can discipline my child as well as any other parent can.	1	2	3	4	5	6	A5
6	I can make time to tell my child I love him/her no matter how I am feeling.	1	2	3	4	5	6	A6
7	I can spend time playing with my child.	1	2	3	4	5	6	A7
8	I can show my child love and be affectionate, as well as any other parent can.	1	2	3	4	5	6	A8
9	I can use daily routines to teach my child responsibilities.	1	2	3	4	5	6	A9
10	I can help my child to successfully complete daily routines.	1	2	3	4	5	6	A10
11	I can communicate easily with my child.	1	2	3	4	5	6	A11
12	I can find time to assist my child to complete daily routines when I am having a bad day.	1	2	3	4	5	6	A12
13	I can get my child to follow a routine (e.g. bedtime) as well as any other parent can.	1	2	3	4	5	6	A13
14	I can teach my child the necessary things s/he needs to know to become successful and independent one day.	1	2	3	4	5	6	A14
15	I can listen to advice from other people about how I should discipline my child.	1	2	3	4	5	6	A15
16	I can set realistic limits and boundaries for my child.	1	2	3	4	5	6	A16
17	I can understand my child's personality and moods.	1	2	3	4	5	6	A17
18	I can let my child know I still love him/her, after I have reprimanded him/her for misbehaving.	1	2	3	4	5	6	A18
19	I can make time in my schedule to teach my child new things.	1	2	3	4	5	6	A19
20	I can spend time just talking with my child when I myself am feeling stressed.	1	2	3	4	5	6	A20
21	I can regularly make time to spend with my child.	1	2	3	4	5	6	A21
22	I can teach my child as well as any other person I know.	1	2	3	4	5	6	A22

	UNI	IVERSITE		RETORIA					
No	Statement Y U	NIBESITI	HI YA PE	RETORIA	Some-	Seldom	Never	For	
			always		times			official	
								use on	ly
23	I can make time to talk with my child even although I have other important things to do.	1	2	3	4	5	6	A23	
24	I can allow my child the freedom to make decisions independently, where appropriate.	1	2	3	4	5	6	A24	
25	I can understand what my child is saying as well as any other parents would.	1	2	3	4	5	6	A25	
26	I can think of activities to do with my child that will encourage him/her to learn.	1	2	3	4	5	6	A26	
27	I can encourage my child to learn new things as easily as other parents can.	1	2	3	4	5	6	A27	
28	I can figure out which activities my child enjoys doing.	1	2	3	4	5	6	A28	
29	I can make sure that my child will participate and learn from opportunities in his/her environment.	1	2	3	4	5	6	A29	
30	I can enjoy talking with my child as much as any parent would.	1	2	3	4	5	6	A30	
31	I can discipline my child if s/he misbehaves when we are visiting close friends.	1	2	3	4	5	6	A31	
32	I can stay motivated to continue an activity with my child when it appears as if s/he is not learning as much as I had hoped s/he would.	1	2	3	4	5	6	A32	
33	I can enjoy playing with my child as much as any other parent can.	1	2	3	4	5	6	A33	
34	I can listen to other people's advice about how to establish routines for my child.	1	2	3	4	5	6	A34	
35	I can adapt activities that I see other parents and children enjoying so that my child and I can enjoy them too.	1	2	3	4	5	6	A35	
36	I can discipline my child if s/he misbehaves when we are in a public place i.e. shopping centre.	1	2	3	4	5	6	A36	
37	I can create a home environment that promotes security and trust.	1	2	3	4	5	6	A37	
38	I can demonstrate warmth and acceptance to my child as well as any other parents can.	1	2	3	4	5	6	A38	
39	I can learn from watching how other parents discipline their children.	1	2	3	4	5	6	A39	
40	I can discipline my child in ways which I feel comfortable with.	1	2	3	4	5	6	A40	
41	I can think of fun activities for my child to do which s/he will not find boring.	1	2	3	4	5	6	A41	
42	I can use the opportunities that come up in daily activities to show my child how much I care for him/her.	1	2	3	4	5	6	A42	
43	I can understand the importance of establishing and maintaining routines for my child.	1	2	3	4	5	6	A43	

THANK YOU FOR COMPLETING THIS SECTION OF THE QUESTIONNAIRE!

Instructions. This questionnaire consists of a 17 statements about parenting. Please read each statement and circle the number that best describes how you feel.

No	Statement	Strongly	Agree	Slightly	Slightly	Disagree	Strongly	For
		Agree		Agree	Disagree		Disagree	official
								use or
1	The problems of taking care of a child are easy to solve once you know how your actions affect your child, an understanding I have acquired.	1	2	3	4	5	6	B1
2	I meet my own personal expectations for expertise in caring for my child.	1	2	3	4	5	6	B2
3	I would make a fine model for a new parent to follow in order to learn what she would need to know to be a good parent.	1	2	3	4	5	6	В3
ļ	Being a parent is manageable, and any problems are easily solved.	1	2	3	4	5	6	B4
j	If anyone can find the answer to what is troubling my child, I am the one.	1	2	3	4	5	6	B5
;	A difficult problem about being a parent is not knowing whether you're doing a good job or a bad one.	1	2	3	4	5	6	В6
	Considering how long I have been a parent, I feel thoroughly familiar with the role.	1	2	3	4	5	6	В7
	I honestly believe I have all the skills necessary to be a good parent to my child.	1	2	3	4	5	6	В8
	Even though being a parent could be rewarding, I am frustrated now while my child is at his/her present age.	1	2	3	4	5	6	В9
0	I do not know why it is, but sometimes when I'm supposed to be in control, I feel more like the one being manipulated.	1	2	3	4	5	6	B10
1	My mother was better prepared to be a good mother than I am.	1	2	3	4	5	6	B11
2	Sometimes I feel like I'm not getting anything done.	1	2	3	4	5	6	B12
3	I go to bed the same way I wake up – feeling that I have not accomplished a whole lot during the day.	1	2	3	4	5	6	B13
4	My talents and interests are in other areas, not in being a parent.	1	2	3	4	5	6	B14
5	If being a parent of an infant were only more interesting, I would be motivated to do a better job as a parent.	1	2	3	4	5	6	B15
6	Being a parent makes me tense and anxious.	1	2	3	4	5	6	B16
7	Being a good parent is a reward in itself.	1	2	3	4	5	6	B17



Instructions. This questionnaire consists of a 15 statements about coping. Please indicate your own feelings about each statement below by circling the number that best describes how you feel. There is no "right" or "wrong" answer. Please answer every question, even if it does not apply to you very well. Your answers will be kept strictly confidential.

C	
•	

No	Statement	Strongly	Agree	Slightly	Slightly	Disagree	Strongly	For
		Agree		Agree	Disagree		Disagree	official
								use only
1	I can always manage to solve difficult problems if I try hard enough.	1	2	3	4	5	6	C1
2	If someone opposes me, I can find the means and ways to get what I want.	1	2	3	4	5	6	C2
3	It is easy for me to stick to my aims and accomplish my goals.	1	2	3	4	5	6	C3
4	I am confident that I could deal efficiently with unexpected events.	1	2	3	4	5	6	C4
5	Thanks to my resourcefulness, I know how to handle unforeseen situations.	1	2	3	4	5	6	C5
6	I can solve most problems, if I invest the necessary effort.	1	2	3	4	5	6	C6
7	I can remain calm when facing difficulties because I can rely on my coping abilities.	1	2	3	4	5	6	C7
8	When I am confronted with a problem, I can usually find several solutions.	1	2	3	4	5	6	C8
9	If I am in trouble, I can usually think of a solution.	1	2	3	4	5	6	C9
10	I can usually handle whatever comes my way.	1	2	3	4	5	6	C10
11	I am always courteous even to people who are disagreeable.	1	2	3	4	5	6	C11
12	There have been occasions when I took advantage of someone.	1	2	3	4	5	6	C12
13	I sometimes try to get even rather than forgive and forget.	1	2	3	4	5	6	C13
14	I sometimes feel resentful when I don't get my way.	1	2	3	4	5	6	C14
15	No matter who I'm talking to, I'm always a good listener.	1	2	3	4	5	6	C15

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE!



APPENDIX C:

COMPOSITE QUESTIONNAIRE USED DURING DATA COLLECTION.



DEMOGRAPHIC QUESTIONNAIRE

Please answer the following demographic questions by placing a cross in the appropriate block.

	For official use only
Site number	V1
Respondent number	V2
1. Please indicate the language that is most spoken in your home. Afrikaans English seSotho isiXhosa isiZulu Other	V3
2. What is your age?	
	V4
3. What is the highest level of education you have completed? Grade 10 Grade 12 1-4 years post school 5-7 years post school 8-10 years post school Other – please specify	V5
4. What is your current marital status? Single Married	V6
5. What is you current employment status? Not formally employed Employed Part Time Employed Full Time	V7
6. How many children do you have living in your home? 1	V8



7. Please indicate the age of your child:	
3 years	V9
years 4 years	
5 years	
6 years	
7 years +	
,	
Q How many hours of cohooling doos your shild attend a wook?	
8. How many hours of schooling does your child attend a week? Less than 10 hrs a week	\/10
	V10
Between 10-20 hrs a week	
Between 20-30 hrs a week	
Between 30-40 hrs a week	
O December of the bound of the control of the contr	
9. Does your child have a recognized disability?	1/44
Yes	V11
No	
If you answered "yes" to Question 9 please provide your child's diagnosis in the	e space provided below.
	V12
	V13
	V14
	V15
	V15



Instructions. This questionnaire consists of a 43 statements about parenting. Please read each statement and circle the number that best describes you. Please describe yourself as you really are now, not as you would like to be in the future. There is no "right" or "wrong" answer. Please answer every question, even if it does not apply to you very well. Your answers will be kept strictly confidential.

Α

No	Statement	Always	Almost	Often	Some-	Seldom	Never	For
			always		times			official
								use only
1	I can discipline my child, no matter how I am feeling.	1	2	3	4	5	6	A1
2	I can maintain the established routine when my child protests.	1	2	3	4	5	6	A2
3	I can get my child to participate in play activities even when s/he doesn't want to.	1	2	3	4	5	6	A3
4	I can create daily opportunities for conversation with my child.	1	2	3	4	5	6	A4
5	I can discipline my child as well as any other parent can.	1	2	3	4	5	6	A5
6	I can make time to tell my child I love him/her no matter how I am feeling.	1	2	3	4	5	6	A6
7	I can spend time playing with my child.	1	2	3	4	5	6	A7
8	I can show my child love and be affectionate, as well as any other parent can.	1	2	3	4	5	6	A8
9	I can use daily routines to teach my child responsibilities.	1	2	3	4	5	6	A9
10	I can help my child to successfully complete daily routines.	1	2	3	4	5	6	A10
11	I can communicate easily with my child.	1	2	3	4	5	6	A11
12	I can find time to assist my child to complete daily routines when I am having a bad day.	1	2	3	4	5	6	A12
13	I can get my child to follow a routine (e.g. bedtime) as well as any other parent can.	1	2	3	4	5	6	A13
14	I can teach my child the necessary things s/he needs to know to become successful and independent one day.	1	2	3	4	5	6	A14
15	I can listen to advice from other people about how I should discipline my child.	1	2	3	4	5	6	A15
16	I can set realistic limits and boundaries for my child.	1	2	3	4	5	6	A16
17	I can understand my child's personality and moods.	1	2	3	4	5	6	A17
18	I can let my child know I still love him/her, after I have reprimanded him/her for misbehaving.	1	2	3	4	5	6	A18
19	I can make time in my schedule to teach my child new things s/he needs to know.	1	2	3	4	5	6	A19
20	I can spend time just talking with my child when I myself am feeling stressed.	1	2	3	4	5	6	A20
21	I can regularly make time to spend with my child.	1	2	3	4	5	6	A21
22	I can teach my child as well as any other person I know.	1	2	3	4	5	6	A22

No	Statement	Always	Almost always	Often	Some- times	Seldom	Never	For official use only
23	I can make time to talk with my child even although I have other important things to do.	1	2	3	4	5	6	A23
24	I can allow my child the freedom to make appropriate decisions independently.	1	2	3	4	5	6	A24
25	I can understand what my child is saying as well as any other parents would.	1	2	3	4	5	6	A25
26	I can think of activities to do with my child that will encourage him/her to learn.	1	2	3	4	5	6	A26
27	I can encourage my child to learn new things as easily as other parents can.	1	2	3	4	5	6	A27
28	I can figure out which activities my child enjoys doing.	1	2	3	4	5	6	A28
29	I can make sure that my child will participate and learn from opportunities in his/her environment.	1	2	3	4	5	6	A29
30	I can enjoy talking with my child as much as any parent would.	1	2	3	4	5	6	A30
31	I can discipline my child if s/he misbehaves when we are visiting close friends.	1	2	3	4	5	6	A31
32	I can stay motivated to continue an activity with my child when it appears as if s/he is not learning as much as I had hoped s/he would.	1	2	3	4	5	6	A32
33	I can enjoy playing with my child as much as any other parent can.	1	2	3	4	5	6	A33
34	I can listen to other people's advice about daily routines for my child.	1	2	3	4	5	6	A34
35	I can adapt activities that I see other parents and children enjoying so that my child and I can enjoy them too.	1	2	3	4	5	6	A35
36	I can discipline my child if they misbehave when we are in a public place i.e. shopping centre.	1	2	3	4	5	6	A36
37	I can create a home environment that promotes security and trust.	1	2	3	4	5	6	A37
38	I can demonstrate warmth and acceptance to my child as well as any other parents can.	1	2	3	4	5	6	A38
39	I can learn from watching how other parents discipline their children.	1	2	3	4	5	6	A39
40	I can discipline my child in ways which are consistent.	1	2	3	4	5	6	A40
41	I can think of fun activities for my child to do which s/he will not find boring.	1	2	3	4	5	6	A41
42	I can use the opportunities that come up in daily activities to show my child how much I care for him/her.	1	2	3	4	5	6	A42
43	I can understand the importance of establishing and maintaining a set routine for my child.	1	2	3	4	5	6	A43



Instructions. This questionnaire consists of a 17 statements about parenting. Please read each statement and circle the number that best describes how you feel.

В	
В	

No	Statement	Strongly	Agree	Slightly	Slightly	Disagree	Strongly	For	
		Agree		Agree	Disagree		Disagree	official	
								use only	
1	The problems of taking care of a child are easy to solve once you know how your actions affect your child, an understanding I have acquired.	1	2	3	4	5	6	B1	
2	I meet my own personal expectations for expertise in caring for my child.	1	2	3	4	5	6	B2	
3	I would make a fine model for a new parent to follow in order to learn what she would need to know to be a good parent.	1	2	3	4	5	6	В3	
4	Being a parent is manageable, and any problems are easily solved.	1	2	3	4	5	6	B4	
5	If anyone can find the answer to what is troubling my child, I am the one.	1	2	3	4	5	6	B5	
6	A difficult problem about being a parent is not knowing whether you're doing a good job or a bad one.	1	2	3	4	5	6	В6	
7	Considering how long I have been a parent, I feel thoroughly familiar with the role.	1	2	3	4	5	6	В7	
8	I honestly believe I have all the skills necessary to be a good parent to my child.	1	2	3	4	5	6	В8	
9	Even though being a parent could be rewarding, I am frustrated now while my child is at his/her present age.	1	2	3	4	5	6	B9	
10	I do not know why it is, but sometimes when I'm supposed to be in control, I feel more like the one being manipulated.	1	2	3	4	5	6	B10	
11	My mother was better prepared to be a good mother than I am.	1	2	3	4	5	6	B11	
12	Sometimes I feel like I'm not getting anything done.	1	2	3	4	5	6	B12	
13	I go to bed the same way I wake up – feeling that I have not accomplished a whole lot during the day.	1	2	3	4	5	6	B13	
14	My talents and interests are in other areas, not in being a parent.	1	2	3	4	5	6	B14	
15	If being a parent of an infant were only more interesting, I would be motivated to do a better job as a parent.	1	2	3	4	5	6	B15	
16	Being a parent makes me tense and anxious.	1	2	3	4	5	6	B16	
17	Being a good parent is a reward in itself.	1	2	3	4	5	6	B17	



Instructions. This questionnaire consists of a 15 statements about coping. Please indicate your own feelings about each statement below by circling the number that best describes how you feel. There is no "right" or "wrong" answer. Please answer every question, even if it does not apply to you very well. Your answers will be kept strictly confidential.

Disagree	Strongly	For
	Disagree	official
		use only
5	6	C1
5	6	C2
5	6	C3
5	6	C4
5	6	C5
5	6	C6
5	6	C7
5	6	C8
5	6	C9
5	6	C10
5	6	C11
5	6	C12
5	6	C13
5	6	C14

No	Statement	Strongly	Agree	Slightly	Slightly	Disagree	Strongly	F
		Agree		Agree	Disagree		Disagree	0
								u
1	I can always manage to solve difficult problems if I try hard enough.	1	2	3	4	5	6	
2	If someone opposes me, I can find the means and ways to get what I want.	1	2	3	4	5	6	1
3	It is easy for me to stick to my aims and accomplish my goals.	1	2	3	4	5	6	
4	I am confident that I could deal efficiently with unexpected events.	1	2	3	4	5	6	1
5	Thanks to my resourcefulness, I know how to handle unforeseen situations.	1	2	3	4	5	6	
6	I can solve most problems, if I invest the necessary effort.	1	2	3	4	5	6	
7	I can remain calm when facing difficulties because I can rely on my coping abilities.	1	2	3	4	5	6	
8	When I am confronted with a problem, I can usually find several solutions.	1	2	3	4	5	6	
9	If I am in trouble, I can usually think of a solution.	1	2	3	4	5	6	
10	I can usually handle whatever comes my way.	1	2	3	4	5	6	(
11	I am always courteous even to people who are disagreeable.	1	2	3	4	5	6	(
12	There have been occasions when I took advantage of someone.	1	2	3	4	5	6	(
13	I sometimes try to get even rather than forgive and forget.	1	2	3	4	5	6	(
14	I sometimes feel resentful when I don't get my way.	1	2	3	4	5	6	(
15	No matter who I'm talking to, I'm always a good listener.	1	2	3	4	5	6	(

THANK YOU FOR COMPLETING THIS SECTION OF THE QUESTIONNAIRE!



APPENDIX D:

UNIVERSITY OF PRETORIA'S ETHICS COMMITTEE APPROVAL LETTER AND OFFICIAL TITLE REGISTRATION.



Our ref: Ms P Woest / 97047148

Tel: 012 420 2736 Fax: 012 420 2698

E-mail: petru.woest@up.ac.za



8 June 2009

Ms M Harty 105 Monument Road **KEMPTON PARK** 1620

Dear Ms Harty

TITLE REGISTRATION: FIELD OF STUDY - PHD AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

I have pleasure in informing you that the following has been approved:

TITLE OF THESIS: The validation of a task-specific measure of parenting self-efficacy for use with

mothers of young children

SUPERVISOR: Prof J Bornman

CO-SUPERVISOR: Prof (UP Extra-ordinary Professor) E Alant

PLEASE TAKE NOTE OF THE FOLLOWING INFORMATION AS WELL AS THE ATTACHED REQUIREMENTS.

1. **PERIOD:**

- (a) You must be enrolled as a student for at least one academic year before submission of your thesis.
- (b) Your enrolment as a student must be renewed annually before 31 March, until you have complied with all the requirements for the degree. You will only be liable to have supervision if you provide a proof of registration to your supervisor.

2. NOTIFICATION BEFORE SUBMISSION:

You are required to notify me at least three months in advance of your intention to submit your thesis.

3. APPROVAL FOR SUBMISSION:

On completion of your thesis enough copies for each examiner as well as the prescribed examination enrolment form which includes a statement by your director of studies that he/she approves of the submission of your thesis, as well as a statement, signed by you in the presence of a Commissioner of Oaths, must be submitted to Student Administration.

4. **DATE OF EXAMINATION:**

If your doctoral examination is to take place after the submission of your thesis, please inform me of the date of the examination.

Yours sincerely

for DEAN: FACULTY OF HUMANITIES