

REFERENCES

About.com, 2012. Painting. [online] Available at: <http://painting.about.com/od/artandartistquotes/a/quotes_painting.htm> [Accessed 18/10/2012].

Affleck, G., Tennen, H., 1996. Construing benefits from adversity: adaptational significance and dispositional underpinnings. *Journal of personality*, December, 64(4), pp.899 – 922.

Amato, P.R., Zuo, J., 1992. Rural poverty, urban poverty, and psychological well-being. *The sociological quarterly*, June, 33(2), pp.229 – 240.

Bank, L., Makubalo, L., Maqasho, L., 2010. Rapid assessment of service delivery & socio-economic survey in the Eastern Cape. [online] Available at: <http://www.fhiser.org.za/files/publications/.../Final_Ch_5_Housing_July.pdf> [Accessed 18/10/2012]

Barker, R. (1968). *Ecological psychology*. In Zemke, 2004.

Bazyk, S., Bazyk, J., 2009. Meaning of occupation-based groups for low-income urban youths attending after-school care. *American journal of occupational therapy*, January/February, 63(1), pp.69 – 80.

Blackden, C.M., Wodon, Q., 2006. Gender time use and poverty in Sub-Saharan Africa. In Crow & McPike, 2009.

Born, D. 2008. A series of photographs of the 2008 Schubart Park eviction tragedy. [photographs] With permission from a private collection.

BrainyQuote, 2012. StoriesQuotes. [online] Available at: <http://www.brainyquote.com/quotes/keywords/stories.html#8QFTuVgQeQS3cR07.99> [Accessed 07/04/2012].

BrainyQuote, 2012. ToneQuotes. [online] Available at: <http://www.brainyquote.com/quotes/keywords/tone_4.html#3dfggaGBmevTx4vS.99> [Accessed 04/07/2012]

BrainyQuote, 2001 – 2012. Jackson Pollock Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/j/jackson_pollock.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Claude Monet Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/c/claude_monet.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Leonard Nimoy Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/l/leonard_nimoy.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Charles Eames Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/c/charles_eames.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Raymond Chandler Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/r/raymond_chandler.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Amelia Earhart Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/a/amelia_earhart.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Maxfield Parrish Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/m/maxfield_parrish.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Peter Wright Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/p/peter_wright.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. John Gunther Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/j/john_gunther.html> [Accessed 24/10/2012].

BrainyQuote, 2001 – 2012. Ayn Rand Quotes. [online] Available at: <http://www.brainyquote.com/quotes/authors/a/ayn_rand_2.html> [Accessed 24/10/2012].

Burgess, R.B., 1982. Field research: a sourcebook and field manual. Oxford: Routledge.

Casteleijn, J.M.F., 2001. The measurement properties of an instrument to assess the level of creative participation. MOccTher. University of Pretoria.

Centre for effective teaching and learning (CETL), 2012. Art criticism. [online] Available at: <http://instructional1.calstatela.edu/laa/aesthetics_2B.html> [Accessed 07/08/2012].

Chandler, R., 1964. The simple art of murder. In Kronenberg, Simó Algado & Pollard, 2005:p.75.

Chang, H., 2008. Autoethnography as method. Walnut Creek CA : Left Coast Press Inc.

Chauke, A., 2008. Council runs 'death traps': Tenants march on mayor's office over squalid flats. Sunday Times, 30 March, pp.1 – 2.

Christiansen, C., Baum, C., (ed). 1997. Occupational therapy. Enabling function and well-being. In Watson, 2006.

Christiansen, C., Townsend, E., (ed). 2003. Introduction to occupation: the art and science of living. In Kronenberg, Simó Algado & Pollard, 2005.

Claassen, A., 2008. Nightmare in complex is council's mistake, says dr. Gwen. Beeld, 15 July, p.7.

Crow, B., McPike, J., 2009. How the drudgery of getting water shapes women's lives in low-income urban communities. Gender and technology development, 13(43), pp.43 – 68.

Csikszentmihalyi, M., 1990. Flow: The psychology of optimal experience. New York: Harper and Row.

De Botton, A., 2004. Status anxiety. In Wilkinson & Pickett, 2009.

Denzin, N.K., 1989 (a). Review symposium on field notes. [Book review] Journal of contemporary ethnography, April, 18(1). pp.711-730.

Denzin, N., 1989 (b). Interpretive interactionism. In Ellis, 1993.

Denzin, N.K., Lincoln, Y.S., (ed). 2000. Handbook of qualitative research. 2nd ed. Thousand Oaks, Calif: Sage publications Ltd.

Denzin, N.K., Lincoln, Y.S., (ed). 2011. The Sage handbook of qualitative research. 3rd ed. Thousand Oaks, Calif: Sage.

Dictionary.com, 2012. Material. [online] Available at: <<http://dictionary.reference.com/browse/material>> [Accessed 24/10/2012]

Dictionary.com, 2012. Museum. [online] Available at: <<http://dictionary.reference.com/browse/museum>> [Accessed 23/10/2012].

Dictionary.com, 2012. Painting. [online] Available at: <<http://dictionary.reference.com/browse/painting>> [Accessed 07/04/2012]

Du Toit, V., 2004. Patient volition and action in occupational therapy. 3rd ed. Pretoria: The Vona and Marié du Toit Foundation.

Ellis, C., 1993. "There are survivors": Telling a story of sudden death. Sociological Quarterly, November, 34(4). pp.711-730.

Ellis, C., Adams, T.E., Bochner, A.P., 2011. Autoethnography an overview. [online] Available at: <<http://www.qualitative->

research.net/index.php/fqs/article/view/158913095#g44> [Accessed 24/10/2012]

Elo, S., Kyngäs, H., 2007. The qualitative content analysis process. *Journal of advanced nursing*, November, 62(1), pp.107 – 115.

Farlex, 2012. The free dictionary. [online] Available at: <<http://www.thefreedictionary.com/canvas>> [Accessed 24/10/2012].

Finlay, L., 1998. Reflexivity: an essential component for all research? *British journal of occupational therapy*, October, 61(10), pp. 453 – 456.

Food and agriculture organization (FAO), 2002. Land tenure and rural development. [online] Available at: <<http://www.fao.org/docrep/005/Y4307E/Y307e05.htm#TopOfPage>> [Accessed 14/09/2012]

Fromm, E., 1956. *The art of loving*. New York: Harper & Row

Giddens, A., 2001. *Sociology*. 4th ed. Oxford: Blackwell Publishers.

Giroux, H., 1996. Living dangerously: multiculturalism and the politics of difference. In Whiteford, G., 2000. *Occupational deprivation: Global challenge in the new millennium*. *British journal of occupational therapy*, May, 63(5), pp.200 – 204.

Google, 2012. Technique. [online] Available at: <<http://www.google.co.za>> [Accessed 24/10/2012]

Hall, S., 1999 – 2012. About ethnographic research in education. [online] Available at: <http://www.ehow.com/facts_5522794_ethnographic-research-education.html> [Accessed 21/10/2012].

Hammell, K.W., 2007. Reflections on...well-being and occupational rights. *Canadian journal of occupational therapy*, February, 75(1), pp.61 – 64.

Hammersley, M., Atkinson, P., 1995. *Ethnography: Principles in practice*. 2nd ed. London: Routledge.

Harlambos, M., Holborn, M., 2000. *Sociology: Themes and perspectives*. 5th ed. London: Harper Collins.

Hemmingsson, H., Jonsson, H., 2005. The issue is – An occupational perspective on the concept of participation in the international classification of functioning, disability and health – some critical remarks. *American journal of occupational therapy*, September-October, 59(5). pp.569 – 576.

Henning, E., 2008. Schubart Park shame series [photographs] (With permission from the photographer's private collection).

Hoepfl, M.C., 1997. Choosing qualitative research: A primer for technology education researchers. *Journal of technology education*. [online] Available at: <http://scholarlib.vt.edu/ejournals/JTE/vanl/hoepfl.html>

Hosken, G., Bateman, B., 2008. Tower of death: Five die in city high-rise inferno as eviction ends in tragedy. *Pretoria News*, 23 July. p.1.

Hunt, P., (ed). 1966. Stigma: The experience of disability. In Swain et al, 2004.

Iwama. M.K., 2006. The kawa model, Culturally relevant occupational therapy. London: Elsevier.

JaliciInc, 2000 – 2012. The literature network: The critic as artist. [online] Available at: <http://www.online-literature.com/wilde/1305> [Accessed 07/08/2012].

James, O., 2007. Affluenza. In Wilkinson & Pickett, 2009.

Knight, R., 2004. A decade of democracy: Economic policy and development in South Africa. [online] Available at: <http://richardknight.homestead.com/files/sieconomicpolicy2004.htm> [Accessed 07/10/2012].

Krefting, L., 1991. Rigor in qualitative research: The assessment of trustworthiness. *The American journal of occupational therapy*, March, 45(3), pp.214 – 222.

Kronenberg, F., Pollard, N., 2006. Plenary presentation, 2006: Political dimensions of occupation and the roles of occupational therapy. *American journal of occupational therapy*, November/December, 60(6), pp.617 – 626.

Kronenberg, F., Simó Algado, S., Pollard, N., 2005. Occupational therapy without borders: Learning from the spirit of survivors. Oxford, England: Elsevier-Churchill Livingstone.

Kronenberg, F., 2005. Occupational therapy with street children. In Kronenberg, Simó Algado & Pollard, 2005.

Labuschagne, K., 2008. Schubart Park evacuation: photo gallery. [online] Available at: <http://www.jacarandafm.com/kagiso/content/en/jacaranda/jacaranda-news?oid=1379859&sn=Detail&pid=250118&Schubart-Park-evacuation--Photo-Gallery> [Accessed 21/04/2010].

Lall, S.V., Deichmann, U., Mattias, K.A.L., Chaudhury, N., 2004. Tenure, diversity and commitment: community participation for urban service provision. *Journal of development studies*, 40(3), pp.1 – 26.

Law, M., 2002. Participation in the occupations of everyday life, 2002 Distinguished scholar lecture. *American journal of occupational therapy*, November/December, 56(6), pp.640 – 649.

Law, M., Haight, M., Milroy, B., Willms, D., Stewart, D., Rosenbaum, P., 1999. Environmental factors affecting the occupations of children with physical disabilities. In Law, 2002.

Lobo, F., 1999. The leisure and work of young people: a review. In Whiteford, G., 2000. Occupational deprivation: Global challenge in the new millennium. *British journal of occupational therapy*, May, 63(5), pp.200 – 204.

Lose, D.J., 2003. *Confessing Jesus Christ, preaching in a postmodern world*. Michigan: William B. Eerdmans publishing company.

Losi, M., Schubart park residents resist eviction. [online] Available at: <<http://www.thepost.co.za/schubart-park-residents-resist- eviction-1.1143131>> [Accessed 18/09/2012].

Mason, J., 2005. *Qualitative researching*. 2nd ed. London: Sage publications Ltd.

Merriam, S.B., 2002. *Qualitative research in practice: Examples for discussion and analysis*. San Francisco: Jossey-Bass.

Mmambo, A., 2005. Interview. In Watson, 2006.

Mysoa, T., 2011. The chaos at Schubart Park – Pretoria. [online] Available at: <<http://tia-mysoa.blogspot.com/2011/09/chaos-at-schubart-park-pretoria.html>> [Accessed 14/07/2012]

Nel, B.F., 1960. A phenomenological approach to the problems of youth. In Du Toit, 2004.

Occupational Performance Model (Australia) (OPM(A)), 2006. Definitions. [online] Available at: <<http://203.17.62.122/opma/index.php/au/home/definitions>> [Accessed 15/10/2012].

Olivier, M., Oosthuizen, L., Casteleijn, D., 2007. Occupational therapy students' contribution towards enabling potential in a semi-rural community. *Work*, 29(1), pp.63 – 68.

- Patton, M.Q., 2002. Qualitative research and evaluation methods. Thousand Oaks, Calif: Sage.
- Peloquin, S., 2005. The art of occupational therapy. In Watson, 2006.
- Poverty and inequality in South Africa: Summary report, 1998. In Watson & Swartz, 2004.
- Ritchie, J., Lewis, J., 2003. Qualitative research practice: A guide for social science students and researchers. London, Thousand Oaks: Sage.
- Ronai, C.R., 1995. Multiple reflection of child sex abuse: An argument for a layered account. *Journal of contemporary ethnography*, January, 23. pp.395 – 426.
- Ronai, C.R., 1998. Sketching with Derrida: An ethnography of a researcher / erotic dancer. *Qualitative inquiry*, September, 4(3). pp.405 – 420.
- Rutter, M., 1990. Psychosocial resilience and protective mechanisms. In Law, 2002.
- Ryan, W., 1971. Blaming the victim. In Wright, 1993.
- Sadock, B.J., Sadock, V.A., 2003. Kaplan & Sadock's synopsis of psychiatry. 9th ed. Philadelphia: Lippincot Williams & Wilkins.
- Satterthwaite, D., 1995. The underestimation of poverty and of its health consequences. *Third world planning review*, November, 17(4). pp.3-12.
- Seekings, J., 2007. Poverty and inequality after Apartheid. [online] Available at: <<http://www.yale.edu/macmillan/apartheid/seekingsp2.pdf>> [Accessed 14/08/2012].
- Sen, A., 1999. Development as freedom. In Watson, 2006.
- Shenton, A.K., 2004. Strategies for ensuring trustworthiness in qualitative research projects. [online] Available at: <http://www.angelfire.com/theforce/shu_cohort_viii/images/Trustworthypaper.pdf> [Accessed 24/10/2012].
- Sherman, L.W., Gottfredson, D., Mackenzie, D., Eck, J., Reuter, P., Bushway, S., 1998. Preventing crime: What works, what doesn't, what's promising. In UN-Habitat, 2003.
- Snyder, C., Clark, F., Masanaka0Noriega, M., Young, B., 1998. Los Angeles street kids: New occupations for life programme. In Whiteford, 2000.

Stamm, T.A., Cieza, A., Machold, K., Smolen, J>S>, Stucki, G., 2006. Exploration of the link between conceptual occupational therapy models and the International Classification of Functioning, Disability and Health. *Australian journal of occupational therapy*, 53, pp.9 – 17.

Stephens, C., 1995. The urban environment, poverty and health in developing countries. *Health policy and planning*, June, 10(2). pp.109 – 121.

South African Government, 1994. A new housing policy and strategy for South Africa. [online] Available at: <<http://www.info.gov.za/whitepapers/1994/housing.htm>> [Accessed 15/09/2012]

Swain, J., French, S., Barnes, C., Thomas, C., (ed). 2004. *Disabling barriers, enabling environments*. London: Sage.

The Constitution of the Republic of South Africa, 1996. South Africa: Typeface media.

ThinkExist.com Quotations, 1999 – 2012. [online] Available at: <http://thinkexist.com/quotes/josephine_baker> [Accessed 17/08/2012].

Tjale, A.A., De Villiers, L., (ed). 2004. *Cultural issues in health and health care: A resource book for Southern Africa*. Cape Town: Juta and Co Ltd.

Toch, H., 1996. Living in prison: The ecology of survival. In Watson, R., Swartz, L., (ed). 2004. *Transformation through occupation*. London: Whurr. pp.51 – 65.

Townsend, E., 1993. Occupational therapy's social vision, 1993 Muriel Driver lecture. *Canadian journal of occupational therapy*, October, 60(4), pp.174 – 184.

Townsend, E., (ed). 2002. Enabling occupation: An occupational therapy perspective. In Stamm et al, 2006.

Tuan, Y.F., 1977. Space and place: The perspective of experience. In Zemke, 2004.

Ueda, S., Okawa, Y., 2003. The subjective dimension of functioning and disability: What is it and what is it for? In Hemmingsson & Jonsson, 2005.

UN-Habitat, 2003. The challenge of slums: Global report on human settlements. [online] Available at: <http://www.unhabitat.org/downloads/docs/GRHS.2003.o.pdf>> [Accessed 19/09/2012].

Van der Eijk, C., 2001. De kern van politiek. In Kronenberg, Simó Algado & Pollard, 2005.

Van der Reyden, D., 1994. The South African Model of Creative Participation. At: World Federation of Occupational Therapy (WFOT) congress: Sharing a global perspective. Montreal, Canada.

Wade, D.T., Halligan, P., 2003. New wine in old bottles: The WHO ICF as an explanatory model of human behaviour. In Hemmingsson & Jonsson, 2005.

Watson, R.M., 2006. Being before doing: The cultural identity (essence) of occupational therapy. Australian journal of occupational therapy, June, 53, pp.151 – 158.

Watson, R., Swartz, L., (ed). 2004. Transformation through occupation. London: Whurr.

Whiteford, G., 2000. Occupational deprivation: Global challenge in the new millennium. British journal of occupational therapy, May, 63(5), pp.200 – 204.

Wikipedia, 2012. Painting. [online] Available at: <<http://en.wikipedia.org/wiki/Painting>> [Accessed 24/10/2012].

Wikiquote, 2011. Georgia O’Keeffe. [online] Available at: <http://en.wikiquote.org/wiki/Georgia_O’Keeffe> [Accessed 24/10/2012].

Wikiquote, 2012. Audrey Hepburn. [online] Available at: <http://en.wikiquote.org/wiki/Audrey_Hepburn> [Accessed 23/10/2012].

Wilcock, A., 1998. An occupational perspective of health. In Watson, & Swartz, 2004.

Wilcock, A., Townsend, A.A., 2000. Occupational terminology interactive dialogue. Journal of occupational science, August, 7(2), pp.84 – 86.

Wilcock, A., Townsend, A.A., 2004. Occupational justice and client-centred practice: A dialogue in progress. Canadian journal of occupational therapy, April, 71(2), pp.75 – 87.

Wilkinson, R.G., Pickett, K., 2009. The spirit level: Why equality is better for everyone. London: Penguin.

World Health Organisation (WHO), 1978. Declaration of Alma Ata. [online] Available at: <http://www.euro.who.int/_data/assets/pdf_file/0009/113877/E93944.pdf> [Accessed 18/10/2012].

WHO, 2001. International classification of functioning, disability and health (ICF) [CD-Rom] Geneva:WHO.

Wright, S.E., 1993. Presidential address, Blaming the victim, blaming society or blaming the discipline: Fixing responsibility for poverty & homelessness. *Sociological quarterly*, 34(1), pp.1 – 16.

Yerxa, E.J., 1998. Health and the human spirit for occupation. *The American journal of occupational therapy*, June, 52(6), pp.412 – 418.

Zemke, R., 2004. The 2004 Eleanor Clarke Slagle lecture – Time, space, and the kaleidoscopes of occupation. *American journal of occupational therapy*, November/December, 58, pp.608 – 620.

APPENDICES

Appendix A – Participant consent form

Informational Leaflet and Participant Informed Consent

Title of Study – *Factors that influence the creative participation of people in an inner city*

Dear Participant

1) Introduction

We invite you to participate in a research study. The information leaflet will help you decide if you want to participate. Before you agree to take part you should fully understand what is involved. If you have any questions that this leaflet does not fully explain, please do not hesitate to ask the researcher, Rolyn du Plessis.

2) The Nature and Purpose of the Study

The aim of this research is to investigate how people of the inner city experience life in the inner city and what impact it has on them. You, as a person who has been living in the inner city for 5 years or longer, are thus a very important source of information.

3) Explanation of Procedures to be Followed

This study involves that you will be asked to attend a series of interviews, during which I will ask you questions about your experience of the

Consent to Participate in this Study

I confirm that the person asking my consent to take part in this study has told me about the nature, process, risks, discomforts and benefits of the study. I have also received, read and understood the above written information leaflet (Information Leaflet and Informed Consent) regarding the study. I am aware that the results of the study, including personal details, will be anonymously processed into the research reports. I am participating willingly. I have had time to ask questions and have no objection to participate in the study. I understand that there is no penalty should I wish to discontinue with the study and my withdrawal will not affect me in any way.

I have received a signed copy of this informed consent agreement.

Participant's name.....(Please Print)

Participant's Signature..... Date.....

Investigator's name.....(Please Print)

Investigator's signature.....

Date.....

Witness's name.....(Please Print)

Witness's signature..... Date.....

Appendix B –Initial interview schedule

Interview questions included the following:

1. Tell me about your life in Schubart Park
2. Would you like to change your life?
3. What would make life better for you?
4. Why would (...) make life better for you?
5. What prevents you from changing your life in Schubart Park?

Appendix C – PEN consent form

APPLICATION FOR PERMISSION TO CONDUCT A RESEARCH STUDY

Title of the Study – *Factors that influence the creative participation of people in an inner city*

PEN Executive Committee

1) Introduction

Herewith we would like to request permission to make use of your facilities and use some of your activities as a vehicle to conduct the above-mentioned research study. The following leaflet will explain what the research will entail. Please do not hesitate to contact the researcher, Rolyn du Plessis if you have any questions.

2) The nature and Purpose of this Study

The aim of this research is to determine how internal and external factors impact on the creative participation of people living in an inner city.

3) Explanation of the Procedures to be Followed

This study involves the researcher gaining entrance into one of the low-income blocks of flats in the inner city by attending some of the activities, which are driven by PEN, as well as building relationships with some of the people who are served by PEN. 4-6 Research participants will be chosen and interviewed within the PEN premises, to determine what their experience of their environment is and what they perceive the environmental impact on them to be. Any psychological or counselling needs which may arise from the interviews will be referred to the PEN O Hamba Nami centre.

4) Possible Benefits of This Study

The results of this research will add to the body of knowledge of occupational therapy and may inform occupational therapists with regards to ways in which they can treat their clients from challenging backgrounds more effectively.

The results may also inform occupational therapists with regards to the role they have to play in human rights issues from a social justice perspective.

Furthermore, the results may provide valuable information to the South African government with regards to the needs of people living in challenging environments, policies and programmes which affect them and the way in which these are implemented. This information may benefit your organisation directly and as such; the results of the study will be made available to you.

5) Ethical Approval

The research protocol will be submitted to the Faculty of health Sciences Research Ethics committee. They require that you have given permission for the research to be conducted before granting approval.

6) Information and Contact Person

The contact person for this study is Rolyn du Plessis. If you have any questions about the study, please contact her at cell nr. 078 501 3489 or e-mail music@pen.org.za.



Permission to Conduct this Study

I, in the capacity of
herewith grant permission for the research 'People's experiences of
environmental barriers on the realisation of their creative capacity in an inner
city' to be conducted by making use of PEN facilities and activities.

Authority name.....(Please Print)

Authority Signature Date.....

Applicant name.....(Please Print)

Applicant Signature Date.....

Witness's Name.....(Please Print)

Witness's Signature..... Date.....

Appendix D – PEN; description of the organisation

PEN (an acronym for ‘participate, empower, navigate’) is an inter-denominational, Christian, non-profitable organisation in the inner-city of Pretoria, where I worked from January 2008 to December 2009.

This organisation strives to achieve the vision of a God-loving community, living in the city, caring for themselves and others by sharing their wisdom, values and resources. PEN hopes to achieve this by rendering a variety of services to people living in low socio-economic circumstances in the inner-city of Pretoria. These services, as they pertain to this study, are described here.

Reference within this document	Description
3.2. Sampling – Activities which were driven by PEN	<p>PEN was involved in the following activities at Schubart Park, which I made use of to gain entrance into the setting. It is through in:</p> <ul style="list-style-type: none"> * PEN development centre was an after care service for primary school children living in Schubart Park. It was located in a basement apartment of Schubart Park. Children were provided with lunch and homework help and stayed at the centre until their parents return home from work. In 2008 I visited the centre weekly. * PEN community centre used to be situated in a ground floor apartment in Schubart Park. It closed toward the end of 2008, because the apartment flooded. It continued to exist in the PEN offices, on the corner of Bosman- and Vermeulen street. It was open to community members to come and drink a



	<p>cup of tea / coffee, read magazines or newspapers, attend sewing classes or seek counselling. An Anglican priest, who is also trained in narrative therapy, was available to give pastoral- and narrative counselling. I visited the centre weekly.</p> <p>* O Hamba Nami was the guidance- and support department within PEN. They were concerned with the basic needs of the people in Schubart Park, providing food, clothing and blankets to people in need. They also provided counselling and therapy (which will be discussed later)</p>
3.8. Ethical Considerations – The PEN executive committee	* The PEN executive committee consisted of an engineer and two Dutch Reformed ministers, who were responsible for the management of the organisation.
3.8. Ethical Considerations – O Hamba Nami	* O Hamba Nami has been introduced as the guidance- and support department within PEN. This department employed an educational psychologist, a psychology master's student and 4 social workers.
5.7. Limitations – Guided tour through the city	* The Dutch Reformed church of Riviera attended an outreach to PEN annually. The outreach started with a guided night-time 'tour' through the city. The group would walk in the streets around church square and would be encouraged to talk to the people they came across. A PEN employee (a member of the executive management or the manager of the development centre – who had been working in the inner-city for many years) would guide the tour. I attended one



	such a tour.
--	--------------